



Parkland School

Traditional Values within culture of CONSIDERATION

Strategic Plan

Our School Improvement Plan

2026

(Updated from 2025)

41 Parkland Crescent

Palmerston North

School ID Number - 2424

Our Visual Charter

Parkland School
Palmerston North

Values
Excellence
Honesty
Respect
Rise to the Challenge
Consideration - For the Environment
Consideration - For Others
Consideration - For Ourselves

Student Achievement
All students will achieve at or beyond national expectations at their level.

Kahui Ako
The Kahui Ako will strengthen our collective and collaborative practice by prioritising and focusing on clearly identified needs.

Key Competencies
Students will 'grow' through each of the developmental stages for each of the respective Parkland Key Competencies. The outer circles are regarded as our 'Leavers Profile'.

Active, Healthy, Balanced Lives
Students will have active, healthy and balanced lives.

Partnerships
Students' achievements and well-being factors will be enhanced by a range of positive and supportive learning partnerships.

Future Focussed
We will support learners to recognise that they have a stake in the future, and a role and responsibility as citizens to take action to help shape that future.

Parkland
RISE TO THE CHALLENGE

Our Vision
Rise to the Challenge

Rangitane Iwi Partnership
- He Tohu Aroha - Rangitane localised curriculum

Parkland Key Competencies
At Parkland School we are developing students who are...

Thinkers	Communicators	Self Managers	Contributors	Collaborators
<ul style="list-style-type: none"> We are curious about the world around us. We question and challenge old and new information. We are creative, flexible and innovative thinkers. We draw on prior knowledge to help our thinking. We communicate our thinking clearly. We are aware of our own thinking, feelings and actions and their effect on others. 	<ul style="list-style-type: none"> We are active listeners & can ask questions to gain deeper understanding. We respect different points of view and share ideas with consideration and understanding. We are confident speakers. We are confident writers. 	<ul style="list-style-type: none"> We have a positive learning attitude. We are resilient. We are organised and ready for learning. We are accountable and accepting of responsibility. We are responsible and respectful of our own and others property. We demonstrate perseverance. We are willing to take acceptable risks. We can clearly explain what we are learning and why. We know our next steps in learning. We have self belief and set high standards. 	<ul style="list-style-type: none"> We are helpful and show initiative. We respect diversity & interact positively with others. We have a positive impact on others. We are actively involved & contribute positively to the school community. 	<ul style="list-style-type: none"> We are diplomatic, encouraging and accepting of others ideas in a group. We work collaboratively with others in a group towards a common goal. We are willing to share our own ideas in a group, so we can collaborate to develop them. We listen respectfully & actively to the contributions of others so we can fully understand and participate.

Our Vision

Rise to the Challenge - Whāia te iti Kahurangi

Every child will... 'Rise to the Challenge'

Parkland students will face daily challenges based on identified, evidence based learning needs. A variety of challenges will also include sporting/physical, cultural and social needs. **Our key focus remains grounded in the Parkland Key Capabilities, which sit alongside our core school values.**

Students will be explicitly taught, develop and understand strategies and skills that can be used to overcome the challenges they might face.

Students will have an understanding of the challenges they face and what their next steps are in order to achieve those challenges.

A strong component of our vision will be the learning partnerships we value and deliberately promote.

Our Values

We have a set of 'living values' that are visible throughout the school and in the behaviours and standards our students are expected to exhibit. Children will know what we mean by each of the values at their level and will be able to provide examples of the things we do in our classrooms, playground and daily lives to demonstrate each of the values.

CONSIDERATION – For Ourselves

CONSIDERATION - For Others

CONSIDERATION - For the Environment

RESPECT

HONESTY

EXCELLENCE

Our Values are promoted and celebrated through the use of our Value Vouchers which were developed in 2024, as part of our Positive Behaviour Policy review.



Our Logo

The combination of the hands reaching upwards is a clear link to our active vision statement of 'Rising to the Challenge'.

The different sized hands represent the varied learning partnerships we encourage throughout the school. Children, teachers, parents and the school community working together and supporting each other.

Our Local Curriculum – Rangitāne Iwi

Parkland School acknowledges New Zealand's cultural diversity and the unique position of Māori culture.

- We recognise and value the importance of the teacher-learner relationship.
- We believe Māori students should achieve educational success as Māori.
- Teachers will know their students' backgrounds (identity), capabilities and will foster positive and productive relationships between students, Whanau and the school.
- The school acknowledges and respects the importance of the cultural competencies for teachers. (Tātaiako) Professional development will be provided to enable staff to explore and gain greater understanding of these.
- We will take all reasonable steps to include Tikanga Māori and Te Reo Māori within school programmes.
- We will foster the positive relationships already established between families, Whanau and the school through regular and direct personal contact, based around the learning and cultural needs of students.
- The school will recognise, consider and be inclusive of students with Pacific backgrounds.

The board will respond to any request for instruction in Te Reo Māori by:

- Advising the parent of the current level of Te Reo and Tikanga Māori available at the school
- Offering to explore possibilities for extending the current provision including:
 - Dual enrolment with The Correspondence School
 - Consulting with the School Adviser Māori
 - Consulting with another school able to provide a higher level of Te Reo and Tikanga Māori

Rangitāne Iwi Partnership & Local Inclusive Curriculum

Parkland School and the Parkland School Board....

- firstly acknowledge the special status of Maori as **Tangata Whenua** of Aotearoa New Zealand.
- Secondly **Te Reo Maori**, Maori Language 1987 as an Official Language of Aotearoa New Zealand and
- Thirdly **Te Tiriti o Waitangi** the Treaty of Waitangi 1840 as the founding document of Aotearoa New Zealand as a Nation.

Parkland School is located in the North-Eastern corner of Palmerston North City and therefore amongst the **Mana-Whenua Iwi, Rangitāne O Manawatu**. We are one of 7 schools in the newly formed Tarakamuku Cluster. We intend to build on the strong collaborative partnerships developed as part of our Kahui Ako. Our workstreams will include Cultural Capability, Gifted & Talented Education, Special Education Needs, Provisionally Registered Teacher Support and Curriculum Development.

Rangitāne Logo...

"Our Logo speaks of a dynamic and purposeful movement forward for Rangitāne in the Manawatu.

The **Gold** Koru denotes the Wairua, Life and the Unity of the Tangata Whenua,

The **Green** Koru reflects the living natural forces,

The **Black** Koru the strong background of ancestral heritage,

The **Red** Feather represents our Tinorangatiratanga, by working through the power of the pen we will regain and holdfast to our resources."



Our Parkland School Key Capabilities

Year 1 & 2

'I'm just learning'	'I'm almost there'	'I'm a Pro'
---------------------	--------------------	-------------

At Parkland School we are developing students who are

Thinkers	Communicators	Self Managers	Contributors
<p>We are active problem solvers.</p> <p>We are curious about the world around us.</p> <p>We are creative thinkers.</p> <p>We are able to use feedback positively.</p> <p>We use prior knowledge to help our thinking.</p> <p>We are aware of our own thinking, feelings & actions and are aware of the effect on others.</p>	<p>We are active listeners and can ask questions to gain deeper understanding.</p> <p>We respect different points of view and share ideas with consideration and understanding.</p> <p>We are confident speakers.</p> <p>We are able to communicate using a range of methods to suit the audience.</p>	<p>We are responsible for our own property.</p> <p>We are willing to take risks in our learning.</p> <p>We can clearly explain our learning & know our next steps.</p> <p>We follow instructions & routines.</p> <p>We have a positive attitude.</p> <p>We believe in ourselves.</p> <p>We persevere.</p> <p>We are organised and ready for learning.</p>	<p>We are helpful and show initiative.</p> <p>We interact positively and respect differences.</p> <p>We actively participate and contribute positively to the school community.</p> <p>We identify and accept different roles in different situations.</p>

Year 3 – 6

Recruit	Intern	Skilled	Expert
---------	--------	---------	--------

At Parkland School we are developing students who are

Thinkers	Communicators	Self Managers	Contributors	Collaborators
<p>We are curious about the world around us.</p> <p>We question and challenge old and new information.</p> <p>We are creative, flexible and innovative thinkers.</p> <p>We draw on prior knowledge to help our thinking.</p> <p>We communicate our thinking clearly.</p> <p>We are aware of our own thinking, feelings and actions and their effect on others.</p>	<p>We are active listeners & can ask questions to gain deeper understanding.</p> <p>We respect different points of view and share ideas with consideration and understanding.</p> <p>We are confident speakers.</p> <p>We are confident writers.</p>	<p>We have a positive learning attitude.</p> <p>We are resilient.</p> <p>We are organised and ready for learning.</p> <p>We are accountable and accepting of responsibility.</p> <p>We are responsible and respectful of our own and others' property.</p> <p>We demonstrate perseverance.</p> <p>We are willing to take acceptable risks.</p> <p>We can clearly explain what we are learning and why.</p> <p>We know our next steps in learning.</p> <p>We have self-belief and set high standards.</p>	<p>We are helpful and show initiative.</p> <p>We respect diversity & interact positively with others.</p> <p>We have a positive impact on others.</p> <p>We are actively involved & contribute positively to the school community.</p>	<p>We are diplomatic, encouraging and accepting of others' ideas in a group.</p> <p>We work collaboratively with others in a group towards a common goal.</p> <p>We are willing to share our own ideas in a group, so we can collaborate to develop them.</p> <p>We listen respectfully & actively to the contributions of others so we can fully understand and participate</p>

Our Strategic Priorities 2026

Rise to the Challenge - Whāia te iti Kahurangi

Student Achievement	Active, Healthy, Balanced Lives	Partnerships	Future Focussed
Strategic Intention	Strategic Intention	Strategic Intention	Strategic Intention
<i>All students will achieve at or beyond national expectations at their level, and teachers will be well-equipped with timely, meaningful professional development.</i>	<i>Learners will have active, healthy and balanced lives.</i>	<i>Learners achievements and wellbeing / hauora, will be enhanced by a range of positive and supportive learning partnerships.</i>	<i>We will support learners to recognise that they have a stake in the future, and a role and responsibility as citizens to take action to help shape that future.</i>
Ways we intend to enact this goal:	Ways we intend to enact this goal:	Ways we intend to enact this goal:	Ways we intend to enact this goal:
<ul style="list-style-type: none"> Review Reporting to Parents via the Learner Profile, and look at ways of showing progress over time visually Review eTap / @school app and internal systems for monitoring and recording progress Use the MOE Phonics check and align it with current practices /timings Review our NE 10 Week Check to bring it into line with the updated English and Mathematics curriculum (including the Phonics checks) Trial the new 2026 Progress Descriptors in Reading, Writing and Maths Develop a Structured Literacy Approaches acceleration programme using our additional staffing Develop a Mathematics Acceleration Programme using our additional funding Develop a PLD Plan that covers key areas of staff development across the year 	<ul style="list-style-type: none"> Maintain our priorities of increasing student attendance and punctuality Explore options for punctuality Use the Attendance Service & LSC role to support families of concern Promote physical activity in and out of classroom/school Grow the leadership of our Senior students by providing a range of opportunities for them to lead games/sports/activities Provide opportunities for students to experience Education Outside the Classroom (EOTC) Have the School Board complete a Staff Wellbeing Snapshot Survey annually Use our Leavers' Feedback to inform improvements and changes across the school Review our Extension Programme and look at ways to utilise staff strengths, and capture a wider range of student strengths and interests Utilise outside agencies to enrich the loves of learner eg; Life Ed & Sport Manawatu Regularly consult our community regarding the delivery of the health curriculum to ensure our programmes meet community needs and values 	<ul style="list-style-type: none"> Work with the schools in our Northern Cluster to provide a range of extra opportunities for children to compete / work alongside students their age at other local schools Work alongside the schools in our newly formed Tarakamuku Cluster to collaborate in the following areas: Cultural Capability, Gifted and Talented, Special Education Needs, PCT (Provisionally Certified Teachers), and Curriculum Work with Horizons and PNCC to provide authentic, real-world opportunities where our children can experience social action in our school and community Provide opportunities for whanau and community to connect with, and share our learning Work alongside Rangitāne to build our cultural capability and strengthen our understanding of our school history Work with the PTA to support and provide additional opportunities and resources for our school Continue our strong connection and partnership with Parkland Kindergarten Utilise the strengths, skills and resources of people connected to outside agencies 	<ul style="list-style-type: none"> Promote Student Leadership opportunities to build capability and leadership in our senior students Provide Learners with opportunities to engage in social action for the benefit of our community Provide opportunities for learners to maintain our school environment (eg Pa Harakeke & swale drain) Provide opportunities for whanau and community to contribute to, and be part of our school story Continue to develop and strengthen the capability of our Leadership Team, ensuring clear lines of communication and responsibility to create a sustainable culture of trust and support Seek regular feedback from our community and use this to plan ahead for our future Monitor decisions based on feedback Provide opportunities for staff in leadership positions to build their leadership capability We will provide opportunities and support staff to keep up-to-date with current pedagogies Use the leavers' feedback to help inform decisions we make about our school, in/for the future